

VITA

NAME: Roger L. Peterson

BORN: 1944

OFFICE ADDRESS:

Department of Clinical Psychology
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EDUCATION

Harvard University, Cambridge, Mass.

B.A. (Major: English; Minor: Social Relations)

1966

Purdue University, Lafayette, Indiana

M.S. (Clinical Psychology)

1969

Purdue University Lafayette, Indiana

Ph.D. (Primary Area: Clinical Psychology; Related Areas:
 Personality, Measurement of Group Phenomena)

1971

Duke University Medical Center, Division of Medical Psychology,
 Durham, North Carolina

Internship in Clinical Psychology (one year)

1971

OTHER PROFESSIONAL CREDENTIALSNational Register of Health Service Providers in Psychology
 Certificate Number 13073

1976

Licensed Psychologist, New Hampshire
 Number 286

1983

Diplomate in Clinical Psychology, American Board of Professional Psychology
 Diploma Number 5285

1999

POSITIONS HELD

Intern in Clinical Psychology, Division of Medical Psychology, Duke University Medical Center 1970-71

Major activities included supervised diagnostic work on inpatient, out-patient, psychosomatic, and neurology rotations as well as experience with group and individual psychotherapy, sensitivity training, community consultation, and teaching.

Clinical Psychologist, Northern Michigan University Counseling Center and Department of Psychology 1971-79

Assistant Professor of Psychology, 1971-75; Associate Professor of Psychology, 1975-82; Tenure, 1975; Coordinator for Clinical Services, Counseling Center, 1978-79. Duties were providing psychological services of a clinical nature, including a variety of individual and group services; psychological assessments, short-term consultation in the university community, as well as teaching and research in the Department of Psychology.

Director, Northern Michigan University Counseling Center and Associate Professor, Department of Psychology 1979-82

In addition to the service duties mentioned above, responsibilities were coordination, administration, and supervision of the psychological counseling services within Student Affairs including the development, implementation, and evaluation of counseling programs and policies, clinical supervision, and representation of university counseling activities both in the university and in the community. Other responsibilities included overall supervision of the Academic Advisement Center and its Director as well as being Director of Testing for the university.

Founding Associate Director, Doctoral Program in Clinical Psychology, Department of Professional Psychology, Antioch New England Graduate School 1982-88

With the Director, duties involved sharing major responsibilities for management of the Doctoral Program in Professional Clinical Psychology including curriculum design, teaching doctoral courses, developing internal policy, supervising dissertations, chairing Core Faculty meetings, and other aspects of clinical training.

Professor & Chairperson, Department of Clinical Psychology, Antioch New England
Graduate School
1988-2010

Duties involve primary responsibilities for management of the Department of Clinical Psychology and the Doctoral Program in Professional Clinical Psychology including curriculum design, hiring and supervising faculty, teaching doctoral courses, developing internal policy, supervising dissertations, representing the Department to ANE and to organized psychology, and other aspects of clinical training.

Professor & Distinguished Senior Scholar, Department of Clinical Psychology, Antioch
University New England
2010-

AWARDS

Caribbean Center for Advanced Studies & Miami Institute of Psychology Campus in
“recognition of his cooperation and contribution to our institution and the field of
psychology”
1995

New Hampshire Psychological Association Margaret D. Riggs for Distinguished
Contribution to Psychology
2006

National Council of Schools and Programs of Professional Psychology (NCSPP)
Distinguished Professional Psychologist Award for Exemplary
Contributions to Professional Psychology Education
2008

American Psychological Association Professional Citation
2014

CURRENT PROFESSIONAL EXPERIENCE

American Psychological Association Commission on Accreditation
Accreditation Site Visitor
1991-
Site Visitor Training
1989
Senior Site Visitor Training (1995 CoA Revision)
1995
Site Visit Chair (post CoA)
2005-
Accreditation Consultant
1997-98
2006-08
2013-
Associate Chair for Quality Assurance
2009
Committee on Accreditation (NCSPP seat)
1999-04,
2010-12
Executive Committee
1999-00

Commission on Accreditation (Open Seat)	2002-2004
CoA Trainer: Self Study Writing, Site Visitors, Site Visit Chairs	2000-2004
NCSPP Delegate Accreditation Summit, Snowbird, UT	2005
American Psychological Association	
BEA Task Force on the Education and Training of Professional Psychologists (Participant)	1994-95
Invited Delegate-at-Large, Supply and Demand Conference, sponsored by APA & APPIC	1997
Group Practice, University Associates in Psychology, PC	1986-08
Colony Mill Marketplace 222 West Street, Box 29 Keene, NH 03431	
Associate	1986-08
Vice President	1986-90
Independent Practice (www.rogerlpeterson.com)	2008-
17 Elm Street C200 Keene, NH 03431	
National Council of Schools and Programs of Professional Psychology (NCSPP)	
Antioch New England Representative	1984-
Chair, Program Development Committee	1989-90
Program Chair, 1990 NCSPP Annual Meeting: The Core Curriculum in Professional Psychology	1989-90
Chair, Task Force on Curriculum and Information Systems	1991-93
Process Observer, Annual Meeting: Evaluation	1992
Chair, Curriculum Committee	1993-94
Program Co-Chair, 1994 NCSPP Annual Meeting: Standards for Education in Professional Psychology I: Reflection and Integration (with Donald R. Peterson)	1994
President Elect	1993-94
President	1994-95
Past-President	1995-96
NCSPP Accreditation Issues Committee	
Member	1993-96
Chair	1994-95
	2005-07
Liaison to APA Board of Educational Affairs	1994-96
Liaison to Council of University Directors of Clinical Psychology	1994-98
Liaison to Council of Chairs of Training Councils	1994-96
Representative to Joint Council of Professional Education in Psychology	1994-95
Representative to Psychology Executives' Roundtable	1994-95

Representative to APA Data Base Project	1996-95
New Hampshire Board of Psychology (state licensing board) Program review chair	2013- 2013-
<i>Pragmatic Case Studies in Psychotherapy</i> (PCSP) Editorial Board	2004-
<i>Professional Psychology: Research and Practice; American Psychologist</i> Manuscript Reviewer	1996-05 2006-10
Consulting Editor	2012-
<i>Training and Education in Professional Psychology</i> (TEPP) Associate Editor	2006-12
Consulting Editor	2013-

PAST PROFESSIONAL EXPERIENCE (selected)

Training in and leadership of interpersonal and task groups 1968-81

Included graduate course work, many leadership and membership experiences, the teaching of a graduate course, and the development of a group oriented Counseling Center program. An example of the systematic training was American Behavioral Science Training Laboratories, Detroit, Michigan, Certificate for Training in Interpersonal Communications, 1972

Instructor, Advanced Police Training,
Law Enforcement Officers Training Council,
Michigan Department of State Police 1977-78

With J. R. Burnham, we created and developed two 4-day sequences of Police Training that involved a number of formal presentations. These workshops were offered in a number of sites around Michigan.

Hypnosis training and practice 1977-present

Beginning in a Hypnosis in Clinical Practice Workshop, Pennsylvania Hospital Institute/University of Pennsylvania, Department of Psychology, 1977, and followed by additional individual training and supervision from Peter Smith (and much later group training with Peter Baldwin), I practice clinical hypnosis.

Management by Objectives Seminar
Dr. Arthur X. Deegan, Consultant
Participant 1979

The first of a sequence of formal management and administrative training that was a required part of my administrative role as Counseling Center Director.

- Mental Health Law, Professional Ethics, and Client's Rights Workshop
University of Michigan School of Social Work
Participant 1979
- Upper Peninsula Medical Education Program, Michigan State University
Behavioral Science Committee Member 1979-80
A member of a board charged with the design a special medical school program for rural practitioners.
- Northern Michigan University Counseling Center Outcome Evaluation Project
Supervisor 1979-82
Creator and supervisor of a comprehensive outcome evaluation project which in 1982 involved 5 faculty members and 15 undergraduate an masters students.
- Marquette General Hospital
Consulting Staff in Psychology 1981-82
- Accountability Task Force
Association of University and College Counseling Center Directors
Member 1981-82
Lead by Tom McGoan, this group worked toward collaborative national efforts to integrate Counseling Center outcome evaluation projects.
- Alger-Marquette Community Mental Health Board
Member (Program & Finance Subcommittees) 1982
- New Hampshire Psychological Organization
Board of Directors 1985-88
Legislative Committee 1985-86
Chair, Professional Affairs Committee 1986-88
Fellow 1987
- National Graduate Fellows Program
Grant Reviewer 1985
- Journal of Training and Practice in Professional Psychology*
Associate Editor 1987-92

PUBLICATIONS

- Peterson, R. L., Peterson, D. R., & Lambos, K. A. (Invited for July 31, 2017).
Epistemology and theories in psychology and aging. *Oxford Research Encyclopedia of Psychology*.
- Peterson, R. L., & Flieger, S. P. (2015). Comment on health policy in professional psychology doctoral programs. *Training and Education in Professional Psychology*.9 (2), 132-135.

- Peterson, R. L., Peterson, D. R., Stricker, G, Abrams, J., & Ducheny, K. (2015). Training in Clinical Psychology in the United States: Practitioner Model, Social and Behavioral Sciences (Area 2). In J. D Wright, (Ed.) *The International Encyclopedia of Social and Behavioral Science*, Second Edition.
- Peterson, R. L., Vincent, W. L., & Fechter-Leggett, M. (2014). Rethinking the core curriculum for the education of professional psychologists. In N. Kaslow & B. Johnson, (Eds.), *Oxford handbook of education and training in professional psychology*. New York: Oxford University Press.
- Peterson, R. L. (2011). Distinctiveness of APCS programs: Commentary. *Clinical Psychology: Science and Practice*, 18, 21-23.
- Peterson, R. L., Vincent, W. L., & Fechter-Leggett, M. (2011). The necessary common knowledge approach to broad and general education for professional psychologists. *Training and Education in professional Psychology*, 5, 9-14.
- Zlotlow, S. F., Nelson, P. D., & Peterson, R. L. (2011). The history of broad and general education in scientific psychology: The foundation for professional practice. *Training and Education in professional Psychology*, 5, 1-8.
- Kenkel, M. B., & Peterson, R. L., (Eds.) (2010). *Competency-based education for professional psychology*. Washington DC: American Psychological Association.

Papers in the book above:

- Kenkel, M. B., & Peterson, R. L. (2010). Introduction. In M. B. Kenkel & R. L. Peterson (Eds.) *Competency-based education for professional psychology* (pp. 5-9). Washington DC: American Psychological Association.
- Peterson, R. L., Peterson, D. R., Abrams, J, Stricker, G., & Ducheny, K. (2010). The National Council of Schools and Programs of Professional Psychology education model 2009. In M. B. Kenkel & R. L. Peterson (Eds.) *Competency-based education for professional psychology* (pp. 13-42). Washington DC: American Psychological Association.
- Peterson, R. L. (2010). Threats to quality in professional education and training: The politics of models, obfuscation of the clinical, and corporatization. In M. B. Kenkel & R. L. Peterson (Eds.) *Competency-based education for professional psychology* (pp. 55-66). Washington DC: American Psychological Association.
- \Trierweiler, S., J., Stricker, G., & Peterson, R. L. (2010). The research and evaluation competency: The local clinical scientist—Review,

current status, and future directions. In M. B. Kenkel & R. L. Peterson (Eds.) *Competency-based education for professional psychology* (pp. 125-142). Washington DC: American Psychological Association.

- Rodolfa, E. R., Bell, D. J., Bieschke, K. J., Davis, C., & Peterson, R. L. (2007). The internships match: Understanding the problem--Seeking solutions. *Training and Education in Professional Psychology, 1*, 225-228.
- Rodolfa, E. R., Bell, D. J., Bieschke, K. J., Davis, C., & Peterson, R. L. (2007). A comment from the editorial team. *Training and Education in Professional Psychology, 1*, 1-2.
- Peterson, R. L. (Ed.) (2007). *National Council of Schools and Programs of Professional Psychology integrated resolutions through 1996*. NCSPP.info. <http://www.ncspp.info/NCSPPResolutionsthrough1996.pdf>
- Peterson, R. L., & Ober, M. D. (2006). Reconsidering assumptions: Half-time internships in their historical context. *Professional Psychology: Research and Practice, 37*, 635-642.
- Peterson, R. L. (2005). 21st century education: Toward greater emphasis on context— Social, economic, and educational. *Journal of Clinical Psychology, 61*, 1121-1126
- Peterson, R. L. (2004). Evaluation and the cultures of professional psychology education programs. *Professional Psychology: Research and Practice, 35*, 420-426.
- Peterson, R. L. (2001). Book Review: *The Scientific Practice of Professional Psychology*. By Steven J. Trierweiler and George Stricker. *Journal of Psychotherapy Integration, 279-282*.
- Drebing, C. E., Mello, A., Penk, W. E., Krebs, C., VanOrmer, A., Peterson, R. L., & Federman, E. J., (2001). Clinical care of gambling disorders: Training, experience and competence among VHA psychologists. *Journal of Gambling Studies, 17(2)*, 117-136.
- Peterson, R. L., & Rodolfa, E. R. (2000). Too many psychologists? Worrying about Robiner and Crew and worrying with them. *Professional Psychology: Research and Practice, 31*, 272-275.
- Peterson, R. L., & Trierweiler, S. J. (1999). Scholarship in psychology: The advantages of an expanded vision. *American Psychologist, 54*, 350-355.
- Peterson, R. L., Peterson, D. R., Abrams, J. C., & Stricker, G. (1997). The National Council of Schools and Programs of Professional Psychology educational model. *Professional Psychology: Research and Practice, 28*, 373-386.

Peterson, D. R., & Peterson, R. L. (1997). Ways of knowing in a profession: Toward an epistemology for the education of professional psychologists. In D. R. Peterson, *Educating professional psychologists: History and guiding conception* (pp. 191-228). Washington, DC: APA Books.

Peterson, R. L. (1997). Doctor of psychology degree. In *Encyclopedia of psychology*. Washington, DC: American Psychological Association and Oxford University Press.

Peterson, R. L., McHolland, J., Bent, R. J., Davis-Russell, E., Edwall, G. E., Magidson, E., Polite, K., Singer, D. L., & Stricker, G. (Eds.) (1992). *The core curriculum in professional psychology*. Washington, DC: American Psychological Association & National Council of Schools of Professional Psychology.

Papers in the book above:

Peterson, R. L. (1992). Preface. In R. L. Peterson, J. D. McHolland, R. J. Bent, E. Davis-Russell, G. E. Edwall, E. Magidson, K. Polite, D. L. Singer, & G. Stricker (Eds.), *The core curriculum in professional psychology* (pp. vii - viii). Washington DC: American Psychological Association & National Council of Schools of Professional Psychology.

Peterson, R. L. (1992). The social, relational, and intellectual context of the core curriculum and the San Antonio Conference. In R. L. Peterson, J. McHolland, R. J. Bent, E. Davis-Russell, G. E. Edwall, E. Magidson, K. Polite, D. L. Singer, & G. Stricker (Eds.), *The core curriculum in professional psychology* (pp. 3-12). Washington DC: American Psychological Association & National Council of Schools of Professional Psychology.

Peterson, R. L. (1992). Social construction of the core curriculum in professional psychology. In R. L. Peterson, J. McHolland, R. J. Bent, E. Davis-Russell, G. E. Edwall, E. Magidson, K. Polite, D. L. Singer, & G. Stricker (Eds.), *The core curriculum in professional psychology* (pp. 23-36). Washington DC: American Psychological Association & National Council of Schools of Professional Psychology.

Singer, D. L., Peterson, R. L., & Magidson, E. (1992). The self, the student, and the core curriculum: Learning from the inside out. In R. L. Peterson, J. D. McHolland, R. J. Bent, E. Davis-Russell, G. E. Edwall, E. Magidson, K. Polite, D. L. Singer, & G. Stricker (Eds.), *The core curriculum in professional psychology* (pp. 134-139). Washington DC: American Psychological Association & National Council of Schools of Professional Psychology.

Peterson, R. L., Hodge, E. A., Kafer, L. G., Matthews, S. R., Pfeifle, H. H., & Van House, C. (1982). A group counseling emphasis at a university counseling center. *Psychotherapy: Theory Research and Practice* (Special invitational issue entitled "The partnership of theory and practice in group psychotherapy"), 18 (4).

Peterson, R. L. (1977). Choice, responsibility, causality, and psychotherapy. *Psychotherapy: Theory, Research, and Practice*, 14 (2), 106-119.

NEWSLETTERS, NEWSPAPERS, FOREWORDS, ETC.

Peterson, R. L. (1997). Foreword. In P. A. Baldwin, *Four and twenty blackbirds: Personae theory and the understanding of our multiple selves* (pp. v-vii). Las Vegas, Nevada: Bramble Books.

Peterson, R. L. (1997). Foreword. In D. R. Peterson, *Educating professional psychologists: History and guiding conception*. (pp. v-ix). Washington, DC: APA Books.

Peterson, R. L. (1995, Summer). What I've learned as an NCSPP liaison. *National Council of Schools of Professional Psychology Newsletter*, 13, pp. 3, 6.

Peterson, R. L. (1995, Winter, Special Edition). NCSPP "model" and standards for education in professional psychology. *National Council of Schools of Professional Psychology Newsletter*, 12, pp. 2-4.

Peterson, R. L. (1994, Summer). Midwinter conference "Standards I" articulates NCSPP model for professional education. *National Council of Schools of Professional Psychology Newsletter*, 11, pp. 1, 3.

Peterson, R. L. (1994, Winter). NCSPP Midwinter conference "Standards for Education in Professional Psychology" January 25-30. *National Council of Schools of Professional Psychology Newsletter*, 10, pp. 1, 3.

Peterson, R. L. (1993, Summer Update). NCSPP midwinter conference renamed Standards for Education in Professional Psychology: Reflection and Integration". *National Council of Schools of Professional Psychology Newsletter*, 9 (update), p. 1.

Peterson, R. L., & Peterson, D. R. (1993). The NCSPP "meta" midwinter conference on training models for professional psychology. *National Council of Schools of Professional Psychology Newsletter*, 9, p. 1.

Peterson, R. L. (1989, Fall). Questions and dilemmas regarding the core curriculum in professional psychology. *National Council of Schools of Professional Psychology Newsletter*, 2 (6), p. 2.

Peterson, R. L. (1988, December 24). Christmas memories. *Keene Sentinel*.

PAPERS & PRESENTATIONS

Peterson, R. L., & Harkins, M. (January 2017). *NCSPP and the Practitioner-Scholar Model: Strengths, omissions, and shortcomings*. Invited plenary presented at the Winter Meeting of the National Council of Schools and Programs of Professional Psychology, Long Beach, CA.

Peterson, R. L. (January 2016). *Personal narratives of interpersonal mentoring*. Paper presented at the Winter Meeting of the National Council of Schools and Programs of Professional Psychology, Atlanta, GA.

Peterson, R. L. (February, 2012). *Definition of competency relevant to profession psychology education II*. Paper informally presented at the Policy Meeting of the Commission on Accreditation. Washington, DC.

Peterson, R. L. (2009, May). *Carrying the question of quality into our future*. Keynote presentation at the Accreditation Assembly, San Diego, CA.

Peterson, R. L., Vincent, W. L., & Ober, M. D. (2008, May). *The necessary common knowledge approach to broad and general education for clinical psychologists*. In D. Richardson, (Moderator), Creative approaches to meeting the broad and general requirements for doctoral programs. Symposium conducted at the Accreditation Assembly, Minneapolis, MN.
<http://www.apa.org/ed/accreditation/about/coa/assembly-broad.pdf>

Peterson, R. L. (2007, December). *Doctoral level psychology accreditation PsyD/PhD*. In S. L. Sweeney, (Chair), New ways of understanding student achievement in professional accreditation. Symposium conducted at the Annual meeting of the New England Association of Schools and Colleges, Inc. Boston, MA.

Peterson, R. L., & Vincent, W. L. (2007, October). *Evidence based practice in professional psychology: The broader context*. In E. Nightingale, (Chair), Evidence based practice in professional psychology: Issues and answers. Day long workshop conducted at the VA Maryland Health Care system, Baltimore, MD.

Peterson, R. L. (2007, March). *Speculations on implications for training*. Invited address at the New Training, Competency and Accreditation Initiatives: Enhancing Collaboration between Academic and Clinical Training, Massachusetts Psychological Association, Randolph, MA.

- Peterson, R. L. (2007, January). *NCSPP, the competencies, and a longer view*. Keynote address at the NCSPP Mid-Winter Conference, Developing Our Competencies Through Clinical Training, Fort Lauderdale, FL.
- Peterson, R. L. (2007, January). *Discussant*. In E. Nightingdale, (Chair), Evidence based practice in professional psychology. Symposium conducted at the 2007 Accreditation Assembly, St Petersburg Beach, FL.
- Peterson, R. L., & Ober, M. D. (2007, January). *Toward meaningful broad and general education for clinical psychologists*. (Shortened version). In L. Phelps, (Chair), Broad and general preparation in professional psychology. Symposium conducted at the 2007 Accreditation Assembly, St Petersburg Beach, FL.
- Peterson, R. L., & Ober, M. D. (2006, January). *Toward meaningful broad and general education for clinical psychologists*. In F. Collins, (Chair), Broad and general training: Models and challenges for university based scientist-practitioner programs. Symposium conducted at the Midwinter Meeting of the Council of University Directors of Clinical Psychology, Tucson, AZ.
- Peterson, R. L. (2005, September). Cultures in education and training. In C. Brewer (Moderator), *Epistemological diversity in psychology*. Symposium conducted at the American Psychological Association Educational Leadership Conference, Arlington Virginia.
- Peterson, R. L., & Ober, M. D. (2005, April). *Reconsidering assumptions: Toward half-time internships*. Keynote address at the CAPIC Conference, The Half-Time Internship: Coming Into the Mainstream, Berkeley, CA.
- Peterson, R. L. (2002, November). *What competencies are about, what happened, and what we should do*. Invited address at the Competencies Conference, 2002, Scottsdale, AZ
- Peterson, R. L., (2001, January). *What are the benefits and liabilities of reintegrating the now separate Boulder model and practitioner model?* In D. McNeil, (Chair), Definitions, issues, and innovations in Boulder model training. Symposium conducted at the Midwinter Meeting of the Council of University Directors of Clinical Psychology, Santa Barbara, CA.
- Peterson, R. L., (2001, January). Respondent. To B. P. Karon, *Professional formation of students*. General session conducted at the Midwinter Meeting of the National Council of School and Programs of Professional Psychology, Freeport, Bahamas.
- Peterson, R. L. (2000, October) *Three perspectives on the impact of the center for research on psychological practice*. In L. Mangione (Chair), Extending practitioner training toward applied research. Symposium conducted at the annual meeting of the New England Psychological Association, Bates College, Lewiston, Maine.

- Peterson, R. L. (2000, August) *Three perspectives on the impact of the center for research on psychological practice*. In L. Mangione (Chair), *Extending practitioner training toward applied research*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Peterson, R. L. (1998, August). Discussant. In A D. Blatt (Chair), *Role of the PsyD practitioner in the next millennium*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Peterson, R. L. (1998, August). Social vision of professional psychology's future. In R. F. Levant (Chair), *Training psychologists for the future--Perspectives of professional school executives*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Peterson, R. L., & Pike, K. (1998, August). Learning the politics of evaluation. In B. L. Lewis (Chair), *Integrating accountability procedures into practicum training for organized health care*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Peterson, R. L. (1998, February & March). *Cognitive behavioral treatment plans*. Workshop presentation at the Center for Mental Health & Retardation Services, Inc., Lexington, MA.
- Peterson, R. L. (1998, January). Educating clinical psychologists for practice. In D. W. McNeil (Chair), *Polishing the boulder*. Symposium conducted at the midwinter meeting of the Council of University Directors of Clinical Psychology, San Diego, CA.
- Peterson, R. L. (1997, January). Management, organizational psychology and public policy in professional curricula. Balancing innovation and public protection through reflective self-study. In M. B. Kenkel, (Chair), *Clinical organizational issues*. Symposium conducted at the midwinter meeting of the National Council of Schools and Programs of Professional Psychology, San Antonio, Texas.
- Peterson, R. L. (1997, October). *Social responsibility and professional psychology--Some key elements*. Distinguished psychologist lecture, Widener University, Chester, PA. (Also presented at the University of Hartford).
- Peterson, R. L. (1997, April). *If we didn't have a network of groups, we'd be building one or as compared to what?* IBC workshop panel: "Challenges to behavioral healthcare provider networks." East Hempstead, NH.
- Peterson, R. L. (1996, January). *Educating professional psychologists for the 21st century: Curriculum revision*. Presentation to the National Council of Schools

- and Programs of Professional Psychology Midwinter Conference on "Innovations in Professional Psychology Education and Practice: Preparing for the New Millennium," Clearwater Beach, FL.
- Peterson, R. L. (1995, December). *Keynote address: The future of psychology*. Paper presented at a Continuing Education meeting of the Vermont Psychological Association, Burlington, Vermont.
- Peterson, R. L., Hasazi, J, Miller, R, & Frey, W. F. (1995, December). *Changes in academic preparation in the field of psychology*. Panel presented at a Continuing Education meeting of the Vermont Psychological Association, Burlington, Vermont.
- Peterson, R. L. (1995, August). *Balancing innovation and public protection through reflective self-study*. In D. Beidel (Chair), *Education Miniconvention discussion: Interaction between self--study and the changing world of professional psychology*. Symposium conducted at the annual meeting of the American Psychological Association, NY, NY.
- Peterson, R. L. (1995, August). Discussion participant. In M. B. Kenkel (Chair), *Discussion: Using Professional Psychology to educate and train professional psychology graduate students*. Symposium conducted at the annual meeting of the American Psychological Association, NY, NY.
- Peterson, R. L., Peterson, D. R., & Abrams, J. (1995, January). *Standards for education in professional psychology : The integrated resolutions of the conferences of the National Council of Schools and Programs of Professional Psychology*. Paper presented at the National Council of Schools and Programs of Professional Psychology Midwinter Conference on "Standards for Education in Professional Psychology: Where are We?, Where are We Going?, and How Do We let People Know?," New Orleans, LA.
- Peterson, R. L. (1995a, January). *The dissemination of ideas in professional psychology: Toward cultural exchange*. Paper presented at the National Council of Schools and Programs of Professional Psychology Midwinter Conference on "Standards for Education in Professional Psychology: Where are We?, Where are We Going?, and How Do We let People Know?," New Orleans, LA.
- Peterson, R. L. (1995b, January). *Implementing dissemination in professional psychology*. Paper presented at the National Council of Schools and Programs of Professional Psychology Midwinter Conference on "Standards for Education in Professional Psychology: Where are We?, Where are We Going?, and How Do We let People Know?," New Orleans, LA.

- Peterson, D. R., & Peterson, R. L. (1994, January). *Ways of knowing in a profession: Toward an epistemology for the education of professional psychologists*. Paper presented at the National Council of Schools and Programs of Professional Psychology Midwinter Conference on "Standards for Education in Professional Psychology I: Reflection and Integration," Cancun, Mexico.
- Peterson, R. L. (1994, January). *Quality and "carrying the questions" in education for professional psychology*. Paper presented at the National Council of Schools and Programs of Professional Psychology Midwinter Conference on "Standards for Education in Professional Psychology I: Reflection and Integration," Cancun, Mexico.
- Peterson, R. L., McHolland, J. D., Bent, R. J., Davis-Russell, E., Edwall, G. E., Polite, K., Singer, D. L., & Stricker, G. (1994, January). *The core curriculum in professional psychology: The National Council of Schools and Programs of Professional Psychology San Antonio Conference, 1990*. Paper presented at the National Council of Schools and Programs of Professional Psychology Midwinter Conference on "Standards for Education in Professional Psychology: Reflection and Integration," Cancun, Mexico.
- Peterson, R. L. (1993, August). The postmodern idea of local knowledge as it illuminates persistent dilemmas in psychology. In W. D. Lax (Chair), *Implications of postmodern thinking for clinical psychology*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario.
- Peterson, R. L., & Peterson, J. S. (1993, June). *Reality and local cultures with examples from psychology and law*. Paper presented at the conference Inquiries in Social Construction, University of New Hampshire, Durham, NH.
- Peterson, R. L., & Lax, W. D. (1993, January). *Toward theoretical and supervisory multiplicity*. Paper in presented at the National Council of Schools of Professional Psychology Midwinter Conference on Training in Professional Psychology, La Jolla, CA..
- Peterson, R. L. (1992, August). The marginalization of family theory, family therapy, and family issues in clinical training programs. In S. S. Lee & C. Thompson (Co-Chairs), *Family issues in clinical psychology training*. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- Peterson, R. L., & Gold, S. N. (1992, January). *Evaluation and the romantic and modernist cultures in clinical training programs: Toward collegiality*. Paper

- presented at the National Council of Schools of Professional Psychology Midwinter Conference on Evaluation in Professional Psychology, Bahamas.
- Peterson, R. L. (1991, August). (Chair). *Core curriculum in professional psychology: NCSPP's 1990 conference and beyond*. Symposium conducted at the meeting of the American Psychological Association, San Francisco, CA.
- Peterson, R. L., & Stiglitz, E. (1991, January). *Relationships between male faculty and female students in professional psychology training programs: Mentoring, sex, and empowerment*. Paper prepared for the National Council of Schools of Professional Psychology Midwinter Conference on Women in Professional Psychology "Raising the Roof," Tucson, Arizona.
- Edwall, G. E., & Peterson, R. L. (1991, January). *Women in professional psychology: Theory, research, and methodology*. Workgroup summary prepared for the National Council of Schools of Professional Psychology Midwinter Conference on Women in Professional Psychology "Raising the Roof," Tucson, Arizona.
- Peterson, R. L. (1990, January). *The social and relational context of the core curriculum conference: Introductory address*. Paper presented at the National Council of Schools of Professional Psychology Midwinter Conference on the Core Curriculum in Professional Psychology, San Antonio, Texas.
- Peterson, R. L. (1990, January). *The social construction of the core curriculum in professional psychology*. Paper presented at the National Council of Schools of Professional Psychology Midwinter Conference on the Core Curriculum in Professional Psychology, San Antonio, Texas.
- Singer, D. L., Peterson, R. L., & Magidson, E. (1990, January). *The self, the student, and the professional psychology core curriculum: Learning from the inside out*. Paper presented at the National Council of Schools of Professional Psychology Midwinter Conference on the Core Curriculum in Professional Psychology, San Antonio, Texas.
- Toye, R., Warshaw, S., Peterson, R. L., Hays, K., Powers, J., & Kalfas, N. (1988, May). *The role of the state organization in professional affairs*. Symposium presented at the annual meeting of the New Hampshire Psychological Organization, Concord, New Hampshire.
- Peterson, R. L. (1987, May). *HMOs in New Hampshire*. Paper presented at the annual meeting of the New Hampshire Psychological Organization, Concord, New Hampshire.

- Peterson, R. L. (1983, September). *How adult professional learning occurs--deskilling and reskilling*. Paper presented at the Antioch University Annual Educational Conference "Preparing adults for the leadership roles of the '80s and '90s", Philadelphia, Pennsylvania.
- Peterson, R. L., & Chant, K. E. (1981, October). *Collaboration between a counseling center and university police*. Poster session paper presented at the meeting of the Association of University and College Counseling Center Directors, Fontana, Wisconsin.
- Niemi, C. A., Peterson, R. L., & Sylfven, S. T. (1981, March). *The effect of group personal counseling on academic motivation and orientation*. Paper presented at the Annual Meeting of the Michigan Academy of Science, Arts, and Letters.
- Peterson, R. L. (1980, October). *A group counseling emphasis at a university counseling center*. Paper presented at the meeting of the Association of University and College Counseling Center Directors, Hyannis, Massachusetts.
- Hodge, E. A. & Peterson, R. L. (1978, November). *Group fantasy and its therapeutic implications*. Professional workshop presented at the Second American Conference on the Fantasy and Imaging Process, Chicago.
- Peterson, R. L., & Swensen, C. H. (1970, April). *Interpersonal attraction as a function of personality factors*. Paper presented at the meeting of the Southeastern Psychological Association, Louisville.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Psychological Association--Member
 National Council of Schools and Programs of Professional Psychology--Delegate
 New Hampshire Psychological Association--Fellow

AREAS OF INTEREST

Academic

Issues in professional psychology education, both professional and philosophical; cognitive psychology; cognitive interpersonal theory; constructionism and epistemology; community psychology, professional geropsychology, service delivery systems.

Professional

Cognitive psychotherapy; couples therapy; psychological consultation; supervision; mental health service delivery systems, professional geropsychology

COURSES TAUGHT IN THE DEPARTMENT OF PSYCHOLOGY,
NORTHERN MICHIGAN UNIVERSITY

Abnormal Psychology (undergraduate)
Adolescent Psychology (graduate)
Introduction to Small Group Processes (advanced undergraduate and graduate)
Psychology of Consciousness (undergraduate)
Psychology of Personality (undergraduate)
Psychopathology (advanced undergraduate and graduate)
Psychotherapy and Behavior Change (advanced undergraduate and graduate)

COURSES TAUGHT AT ANTIOCH NEW ENGLAND

Advanced Seminar: Professional Geropsychology (doctoral)
Advanced Seminar: Cognition and Learning in Social and Therapeutic Contexts
(doctoral)
Cognitive Aspect of Behavior (previously Cognitive and Behavioral Psychology)
(doctoral)
Cognitive-Interpersonal-Behavioral Theories (masters)
Current Social Issues in Professional Psychology (doctoral)
Doctoral Research Seminar (doctoral)
Intake Techniques in Clinical Practice (workshop, doctoral)
Introduction to Group Theory and Practice (masters)
Methods of Inquiry (masters)
Professional Seminar (doctoral)
Psychology in the Community (doctoral)
Social Constructionism in Therapeutic Practice (with William D. Lax) (doctoral)

April 20, 2015